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**What does it mean to be a member of the Jewish community?**

**Year 4 Autumn 2 Term Knowledge Organiser**



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| **Star Vocabulary** | |
| **Jewish** | Related to Jewish people |
| **Judaism** | The religion of Jewish people |
| **Torrah** | The law of God as revealed by Moses and recorded in the first five books of the Hebrew scriptures. |
| **Synagogue** | The building where Jewish people meet for religious worship. |
| **The Ten Commandments** | The important laws of Jewish people about how they should live. |
| **Rabbi** | A Jewish religious leader or teacher. |
| **Yad** | A ritual pointer used to read the Torah. |
| **Kippah** | A cap worn by Jewish men during prayer. |

**What I will learn in the future…**

**What I should know already...**

**Facts**

* In Judaism, God is strictly indivisible and unique (monotheism).
* Jewish people believe in God as Creator who cares for all living things.
* God, for Jews, cannot be reduced to a life force of abstract power but that God has both personality and will.
* Jewish people believe that God made the Torah although its origin is understood differently amongst Jewish groups.
* In some branches of Judaism, God is written as G-d.
* Within the different streams of Judaism there are many views of God and that, for many Jews, doing is more important than believing.

Why is the Torah so important within Judaism?

What is means to be a member of the Jewish community and why High Holy days are so important.

Diagram

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A close-up of a bracelet

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**Attainment Skills**

Describe how faith and belief shape identity and belonging

Use the correct terms to describe religious practices

Describe how religious commitment affects moral decisions

Articulate how religious ideas and beliefs are expressed in society.

Raise and discuss how religions engage with the big questions in our lives

Identify the links between beliefs and the lives of people of faith