## **Year 2 Unit 5:** How Does Music Make Us Happy?



Key C Major, find the beat and have fun with the beat, Copy back clapping – long and short.

Key and Scale – G major, steady beat, meter 4/4, recognise simple notation – minim, crochet, quaver.

## Star Vocabulary

**key signatures:** any of several combinations of sharps or flats after the clef at the beginning of each stave, indicating the key of a composition.

**time signatures:** an indication of rhythm following a clef

**duration:** the length of time that a tone persists.

**pulse:** Pulse is a steady beat like a ticking clock or your heartbeat.

**rhythm:** a pattern of sounds of different lengths.

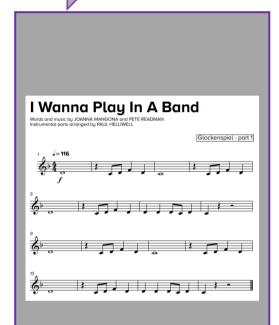
pitch (singing and playing

instruments): position of a single sound in

the complete range of sound.

## **Key Learning**

- Find and try to keep a steady beat
- Very simple rhythm patterns using long and short
- Very simple melodic patterns using high and low
- Play copycat rhythms, copying a leader, and invent rhythms for others to copy on untuned percussion
- Create rhythms using word phrases as a starting point
- Read and respond to chanted rhythm patterns, including minims, crotchets, quavers, and their rests
- Create and perform your own chanted rhythm patterns



## - Music timeline -

