

# Year 3 - How does Music make a difference to us every day?



Key G Major, find the beat and have fun with the beat

A minor - A B C D E F G A. Find the beat

## Star Vocabulary

**Compose:** create music

**Tempo:** speed of the underlying beat

**Paired quavers:** two quavers joined together

**Minims:** a musical note worth half a semibreve (whole note) and twice a crochet (quarter-note)

**Bar:** a small segment of music that holds a certain number of beats.

## Key Learning

- The unit encourages children to be responsible and kind citizens of the world.
- Introduce and understand the differences between crotchets and paired quavers Apply word chants to rhythms, understanding how to link each syllable to one musical note

## Key Resources

- Glockenspiels
- Recorders
- Sheet Music
- Music:
  - He's got the whole world in his hands
  - Why does Music make a difference
  - Panda Extravaganza

## Notation



|         |              |  |          |
|---------|--------------|--|----------|
| minim   | half note    |  | 2 beats  |
| crochet | quarter note |  | 1 beat   |
| quaver  | eighth note  |  | 1/2 beat |

## - Music timeline -

He's Got The Whole World In His Hands - Gospel

1927

Porgy and Bess: Act 1, Summertime Musicals

1934

Why Does Music Make A Difference?- Jazz

2020/2021

The Young Person's Guide To The Orchestra - Orchestral

1945

Panda Extravaganza - Hip Hop

2020/2021