# Year 3 - How does Music make a difference to us every day?



Key G Major, find the beat and have fun with the beat

A minor - A B C D E F G A. Find the beat

### Star Vocabulary

Compose: create music

Tempo: speed of the underlying beat

Paired quavers: two quavers joined

together

**Minims**: a musical note worth half a semibreve (whole note) and twice a crochet (quarter-note)

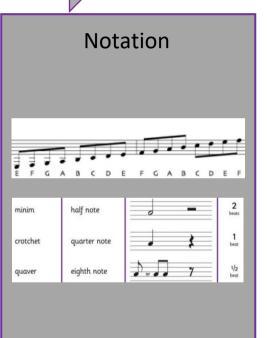
**Bar:** a small segment of music that holds a certain number of beats.

### **Key Learning**

- The unit encourages children to be responsible and kind citizens of the world.
- Introduce and understand the differences between crotchets and paired quavers Apply word chants to rhythms, understanding how to link each syllable to one musical note

### **Key Resources**

- Glockenspiels
- Recorders
- Sheet Music
- Music:
  - He's got the whole world in his hands
  - Why does Music make a difference
  - Panda Extravaganza



## - Music timeline -

