



# Year 4 Science How Do Humans Affect the Environment?

## Star Vocabulary

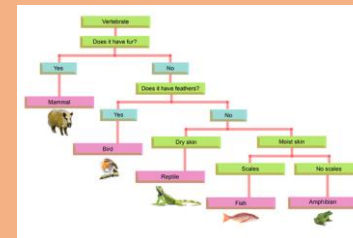
Mammal	A warm-blooded animal which feeds its young milk.
Amphibian	A cold-blooded animal which can breathe underwater and on land.
Reptile	A cold-blooded animal with dry, scaly skin and lay soft-shelled eggs.
Vertebrate	An animal with a backbone.
Invertebrate	An animal without a backbone.
Classification key	Questions which determine an animals characteristics.
Habitat	A natural home of a plant or animal.
Human environmental impact.	Doing something positive or negative for a habitat.

Identify and name a variety of plants and animals in their habitats.

Describe how living things are classified into broad groups according to common characteristics.

### Key Facts

**Living things** can be grouped in different ways according to their features. **Classification keys** can be used to identify and name living things. Living things live in a **habitat** which provides an environment to which they are suited. These environments may change naturally through flooding, fire or earthquakes. **Humans** can also cause environments to change in a **positive** or **negative** way. Environments also change with the **seasons**. Different living things can be round at different times of year.



Classification key

Human Environmental Impact  
Positive:



Negative:



## Progression

Identify a variety of habitats and explore why different animals live there.

Classify animals into specific groups according to their characteristics.

Identify and classify a variety of different British plants.

Group organisms according to their characteristics.

Use a classification key to identify animals.

Test and review how we classify animals.