

Knowledge Organiser- How to Train Your Dragon- Cressida Cowell

Can discuss a book that has been read, taking turns and listening to what others have to say. Can ask questions to improve understanding of the text. Can infer characters' feelings, thoughts and motives from their actions and justify these inferences with evidence from the text. Can identify a main idea from an extract of text.

Be able to justify their views drawing evidence from the text and explain their understanding through presentation and debate.

Star vocabulary

Preposterously: completely ridiculous

Extinct: no longer existing

Isle: a small island

Heroism: great bravery

Initiation: a special ceremony that signals the

acceptance of someone into a group

Military: relating to or belonging to the army

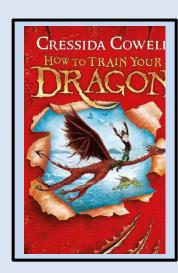
Extraordinary: Very unusual

Stupor: a state in which a person in almost unconscious and their thoughts are not clear

Cavern: a large cave or chamber in a cave

Indignantly: angry because of something that is

wrong or not fair



Context

A hapless young Viking who aspires to hunt dragons becomes the unlikely friend of a young dragon himself and learns there may be more to the creatures than he assumed. Long ago up North on the Island of Berk, the young Viking, Hiccup, wants to join his town's fight against the dragons that continually raid their town.

<u>Genre</u>

Fantasy- narrative

Key characters

Hiccup	Leader of the group – main protagonist. (Son of
	Stoick the Vast)
Toothless	Dragon - Best friend of Hiccup.
Stoick the	Chief of the Vikings on Berk. (Hiccup's dad)
Vast	
Snotlout	Always tries to prove he is better than everyone
	but never succeeds.

Author - Cressida Cowell



Cressida Cowell grew up in London and on a small, uninhabited island off the west coast of Scotland where she spent her time writing stories, fishing for things to eat and exploring the island looking for dragons.

She was convinced that there were dragons living on the island and has been fascinated by them ever since.



The characters