



Knowledge Organiser

Where the Poppies Now Grow by Hilary Robinson and Martin Impey

Can discuss a book that has been read, taking turns and listening to what others have to say. Can ask questions to improve understanding of the text.

Can infer characters' feelings, thoughts and motives from their actions and justify these inferences with evidence from the text. Can identify a main idea from an extract of text.

Be able to justify their views drawing evidence from the text and explain their understanding through presentation and debate.

Star vocabulary

Battlefield: the piece of ground on which a battle is or was fought.

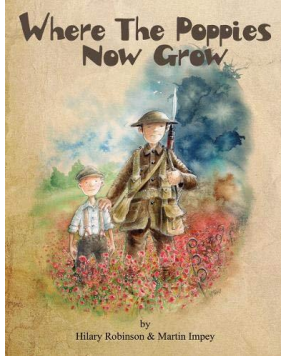
Barren: bleak and lifeless.

Stark: sharp and clear/ miserable and vacant

Trenches: long, narrow ditches dug into the ground where soldiers lived.

Enemy: An individual or group on the opposite side.

Army: an organised military force who fight on land.



Context

Set during World War, the carefree childhood for Ben and his best friend Ray becomes a distant memory when they join the army to serve their country. This story explores the themes of war and friendship.

Author – Hilary Robinson



Hilary was born on 23 January 1962 and is aged 60. She has wrote over 60 childrens books and is a well known children's author.

Illustrator – Martin Impey



Characters

Ben: A child who likes to play in the field where the poppies now grow.

Ray: The best friend of Ben



Features of a recount

Recounts

Purpose: to retell events, telling what happened, a sequence of events

Examples	Structure	Language Features
<ul style="list-style-type: none"> - Personal story - Diary - Experiment - Retelling events - A biography or autobiography - Newspaper article 	<ul style="list-style-type: none"> - A 'scene setting' opening - Recount of events as they occurred - In chronological order - A closing statement summing up the main points 	<ul style="list-style-type: none"> - Past tense - First or Third person - Use conjunctions - Focus on specific people or events, not general topics