



ALEC REED ACADEMY
PROUD TO LEARN

PREVENT DUTY ACTION PLAN 2023-24

Alec Reed Academy recognises that it has a duty under section 26 of the Counterterrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

DUTY	WHAT THIS MEANS	ACTION	BY WHOM
Risk Assessment			
Assess the risk of children being drawn into terrorism or extremism	The school has identified Prevent Leads.	All staff know who the Prevent Leads are and that they act as a source of advice and support.	All Staff
		Our DSL and DDSL's act as Prevent Leads and are identified on our Safeguarding information posters and Safeguarding policy	Designated Safeguarding Lead (DSL) + DDSL's
	Staff can demonstrate a general understanding of the risks affecting children and young people	<ul style="list-style-type: none"> All Staff have read the up-to-date version of "Keeping Children Safe in Education" The Prevent Lead has informed staff of their duties as set out in 'The Prevent Duty' (DFE, June 2015). All staff have received in house CP training to ensure staff are aware of revised guidelines and recommendations 	DSL DDSL's All Staff
	Staff can identify individual children who may be at risk of radicalisation and how to support them	<ul style="list-style-type: none"> All staff have completed Channel online training which informs staff about signs and indicators of radicalisation 	All Staff
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty. All staff understand how to record and report concerns regarding risk of radicalisation 	All Staff
The School will prohibit extremist	The school exercises "due diligence" in	<ul style="list-style-type: none"> Request an outline of what the speaker intends to cover 	Headteacher and SLT

speakers and events in the school	relation to requests from external speakers and organisations booking to use school premises.	<ul style="list-style-type: none"> Research the person, organisation to establish whether they have demonstrated extreme views/actions Deny permission for people/organisations to use school premises if they have links to extreme groups or movements Provide justification for their decisions in writing 	
Working in Partnership			
The school is using existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures. The Prevent Lead makes appropriate referrals to other agencies including the Channel Panel via the Multi-agency Safeguarding Hub (MASH) or the Ealing Police Prevent team	<ul style="list-style-type: none"> All staff record and report concerns on CPOMs system following normal concern logging procedures Records of referrals are kept on the child's chronology on the online system Referrals are followed up appropriately 	<p>All staff</p> <p>DSL + DDSL's</p> <p>Headteacher</p>
Staff training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<ul style="list-style-type: none"> Ensure the designated Prevent Leads are able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. All staff attend in-school Safeguarding training which will include understanding of the Prevent duty. All staff complete on-line safeguarding and Channel Prevent training. The Board of Trustees complete the online safeguarding training The Safeguarding Lead, Principal and Primary Headteacher (DSL + DDSL's) have undertaken face to face WRAP Training 	Headteacher and DSL + DDSL's
IT/Computing Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools.	The school has policies in place which make reference to the "Prevent Duty".	<ul style="list-style-type: none"> Safeguarding Policy 2022/23 E Safety Policy 	Principal, Primary Headteacher and E Safety Lead
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> E Safety work in class as part of the curriculum 	
	Fulfil the "Keeping Children Safe in Education"	<ul style="list-style-type: none"> Filters are in place and monitoring is completed appropriately 	

	requirement to ensure appropriate internet filters and monitoring systems are in place.		
Building Children's Resilience to Radicalisation and/or Extremism			
Ensure that children have a "safe environment" in which to discuss "controversial issues".	Children develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	<ul style="list-style-type: none"> • A safe learning environment is created across the school, behaviours which harm the ability of different individuals and groups to work together are challenged. • Through PSHCE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. • Relevant staff are aware of the government guidance: https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published 	Primary and Secondary Leadership Teams, Class teachers Staff