

PE and School Sport Premium Report Alec Reed Academy 2022-2023

| Key achievements to date until July 2022: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none">● Long -term plan to meet the needs of the pupils.● Extra-curricular has been reintroduced and pupils are engaging in these.● The school has achieved the Gold School Games mark for the year 2021/22. | <ul style="list-style-type: none">● Embed high quality PE lessons across the school and improve the teaching and learning, pupil achievement and progress through staff training and support.● Whole school inset training and development for gymnastics and dance.● Support and CPD for new PE lead (inc planning). |

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p> | 36% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p> | 67% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 19% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| Academic Year: 2022/23 | | Total funding: £20,750 Funding allocated: £25,795 | | Date Updated: July 2023 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | |
| Intent | | Implementation | | Impact | |
| To increase the amount of time pupils spend physically active during the school day.. | | <ul style="list-style-type: none"> ▪ Have a method of tracking physical activity across the school eg. Active School Planner ▪ Create an active environment for pupils at break and lunch. | | £200 Pupils are more engaged and active during break and lunch, contributing to their active 30 minutes - this is supported and modelled by the PE Apprentice. | |
| | | | | <ul style="list-style-type: none"> ▪ Physical Activity tracking tool ▪ Introduce new steps to improve activity across school ▪ Data used to implement new ways to increase activity during the school day. ▪ Registers of attendance ▪ Wider school impact on children ▪ Engagement in physical activity | |
| | | | | Sustainability/Next Steps Continue to action steps previously undertaken Apprentice to support class teachers to engage less active pupils in physical activity during lessons and engage those less active at lunch and before/after school. Apprentice to work with teachers to monitor well-being of pupils to support confidence building exercises Use the data more effectively and share with staff and parents | |

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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | |
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| Intent | Implementation | Impact | Sustainability/Next Steps |
| <u>No Funding allocated to this Key Indicator</u> | | | |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | |
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| Intent | Implementation | Impact | Sustainability/Next Steps |
| <p>To increase the number of pupils engaging in physical activity</p> <p>To support all young people to realise their potential in PE and school sport</p> <p>To further develop holistic learning skills which can be transferred to everything children do</p> | <ul style="list-style-type: none"> ▪ Jasmine Licence ▪ Use of Real PE across the school ▪ Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher <p><u>PE Lead CPD Curriculum mapping</u> Day: Monday Date: 17th October 2022 Time: 9:00am - 11:00am Staff: PE Lead Delivered by Willow Tree SSP</p> <p><u>PE Lead CPD Deep Dive</u> Day: Thursday Date: 8th December 2022 Time: 1:00pm - 3:00pm Staff: PE Lead Delivered by Willow Tree SSP</p> | <p>Annual membership £645</p> <p>Part of WTSSP £6,995 SLA</p> <p>Part of WTSSP £6,995 SLA</p> <p>Part of WTSSP £6,995 SLA</p> <ul style="list-style-type: none"> ▪ Using Impact reports to gauge the success of the support provided ▪ Pupil post questionnaire to gauge attitudes towards learning in Physical Education ▪ Lesson observations and learning walks <p>Reviewed PE Curriculum in line with National Curriculum requirements to include dance and gym. EYFS added to the curriculum map. Holistic learning objectives on curriculum map for consistency across indoor and outdoor.</p> <p>Deep Dive carried out with PE Lead and line manager. Report with successes and next steps shared with the school.</p> | <p>Teachers gain confidence to deliver high quality PE lessons</p> <p>Teachers sharing good practice with staff who feel they need further support</p> <p>Continued CPD to ensure all staff are confident and competent teaching the PE curriculum</p> <p>Staff audit annually to assess the need for CPD and training</p> <p>Continue to deliver the programme and grow the number of participants engaged in the sessions</p> <p>Target specific children who may benefit from the programme</p> |

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| | <p><u>PE Lead CPD Learning Walks</u> Day: Tuesday Date: 18th April 2023 Time: 1:00pm - 2:00pm Staff: Kieran Joseph & T.Ahmed Delivered by Willow Tree SSP</p> <p><u>Support:</u> <u>Sports Day planning</u> Day: Tuesday Date: 18th April 2023 Time: 2:00pm - 3:00pm Staff: Kieran Joseph & T.Ahmed Delivered by Willow Tree SSP</p> <p><u>Support:</u> <u>PE Subject Leader Observation</u> Day: Tuesday Date: 25th April 2023 Time: 1:00pm - 3:00pm Staff: Kieran Joseph & T.Ahmed Delivered by Willow Tree SSP</p> <p><u>Support: Year 2 PE Model Lesson</u> Day: Friday Date: 28th April Time: 1.30 pm - 2.30 pm Teacher: Ms Kiani and Miss Goraya Delivered by: Willow Tree SSP</p> | <p>Part of WTSSP £6,995 SLA</p> <p>Part of WTSSP £6,995 SLA</p> <p>Part of WTSSP £6,995 SLA</p> <p>Part of WTSSP £6,995 SLA</p> | <p>Learning walks of 3 teachers from KS2 were carried out. Feedback discussed on the day and shared in writing with the school.</p> <p>PE Lead shared sports day planning with DHT and PDM. Logistics and HT questions discussed. Further meeting booked to finalise plans.</p> <p>PDM and DH observed PE Lead delivering real PE. Feedback given to teacher, as well as report shared with teacher and DH.</p> <p>Both year group teachers present for the lesson. Both teachers noted the use of scaffolding for their future lessons and providing additional support where it is needed. It was also noted that the teachers would use the children to model the upcoming task. Additional points the teachers shared were that they had different ideas on how to progress the children further and being sure to return to the questions which had been asked at the start of the lesson.</p> | |
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| | <p><u>Support: Year 5 PE Model Lesson</u> Day: Thursday Date: 4th May Time: 1.30 pm - 2.30 pm Teacher: Delivered by: Willow Tree SSP</p> | <p>Part of WTSSP £6,995 SLA</p> | <p>All three year group teachers were present for the lesson. Teachers noted taking into account the prior learning of pupils both inside and outside of school in their lesson plans. It was also highlighted that teachers feel they are able to give their pupils time to think, reflect and make their own decisions. Lastly, teachers noted a good knowledge of health and safety and are able to apply it into their PE lessons.</p> | |
| | <p><u>Support: Year 1 PE Model Lesson</u> Day: Thursday Date: 11th May Time: 1.30 pm - 2.30 pm Teacher: Delivered by: Willow Tree SSP</p> | <p>Part of WTSSP £6,995 SLA</p> | <p>All three teachers were present for the lesson. The teachers noted that they almost always give their pupils time to think, reflect and make their own decisions. Similarly, the teachers also shared that they almost always feel confident in providing pupils with an opportunity to analyse, assess and evaluate their own work and that of others. Teachers also commented on the location of the lesson, sharing that the space which was used was far better than that originally planned for.</p> | |

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| | <p><u>Support: Year 3 PE Model Lesson</u> Day: Friday Date: 12th May Time: 1.30 pm - 2.30 pm Teacher: Delivered by: Willow Tree SSP</p> | <p>Part of WTSSP £6,995 SLA</p> | <p>Two teachers present at the lesson (one observed a Year 6 lesson). Teachers noted a high level of confidence in using strategies to give pupils relevant learning activities that interest, excite, motivate and enable pupils to progress. As well as this, teachers shared a high level of awareness towards health and safety issues in all of their PE lessons and applying the necessary steps in their lessons.</p> | |
| | <p><u>Support: Year 6 PE Model Lesson</u> Day: Monday Date: 22nd May Time: 1.30 pm - 2.30 pm Teacher: Ms Bucarelli, Mr Kitsou and Ms Ahmed Delivered by: Willow Tree SSP</p> | <p>Part of WTSSP £6,995 SLA</p> | <p>All three teachers were present for the lesson, one teacher from Year 3 joined the adults in watching the lesson. Teachers commented that they will look to build on the skills being learnt in the lesson in small steps. The teachers highlighted that they will be looking to take into account the prior learning of pupils both inside and outside of school in their plans. As well as this, teachers highlighted that they have a knowledge of and apply health and safety issues into their lessons.</p> | |
| | <p><u>Support: Year 4 PE Model Lesson</u> Day: Thursday Date: 25th May Time: 1.45 pm - 2.45 pm Teacher: Delivered by: Willow Tree SSP</p> | <p>Part of WTSSP £6,995 SLA</p> | <p>All three teachers were present. Teachers are to begin applying best practise in their future lessons based on what they have taken from the modelled lesson.</p> | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
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| Intent | Implementation | | Impact | Sustainability/Next Steps |
| To further develop the range of activities offered to provide pupils with a wide range of experiences | <ul style="list-style-type: none"> PE and playground equipment to be purchased to enhance delivery of the PE curriculum, gym mats to be purchased | £470 | <ul style="list-style-type: none"> Use of equipment in lesson observations and learning walks. Consumable equipment replenished to support the delivery of high quality PE lessons. | Equipment stored safely and monitored regularly for longevity |
| Pupils are exposed to specialist sports coaches to enhance their skill set and sporting opportunities | <ul style="list-style-type: none"> Utilise PE apprentice to support PE and school sport activity during lunchtimes and at clubs - PE apprentice moved from L3 to L4 during this academic year PE and Sport Apprentice who will support class teachers in delivering high quality lessons which engage all pupils, prepare the equipment for teachers, set up as required, work with specific children, lead a group, take lesson depending on the need of the children and teacher, model lesson Support in delivering outside school hours and lunch time clubs Provide training and support for Apprentice | Sporting Futures salary £17,485 | <ul style="list-style-type: none"> Pre and post feedback from pupils following a scheme of work Registers of attendance and sports offered Registers of participants who subsequently represent school at competitions <p>Apprentice supports pupils in their OT programmes in both gross and fine motor skills.</p> <p>Supports class teachers in delivering high quality PE lessons across the school by setting up equipment and targeting specific pupils.</p> <p>Ensuring all equipment is stored and accessible for sustainability and to reduce the potential barrier of delivering.</p> <p>During lunch, works with approximately 30 pupils during lunch, developing their sport specific skills to prepare them for a positive experience at competition.</p> | Continue to invest in the WTSSP |

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| | | | <p>PE Apprentice supports class teachers during Forest School .5days a week.</p> <p>Escorts and supports year 4 attending their statutory swimming lessons at the local pool.</p> <p>Raising the profile of PE and School Sport in school - alongside the PE Lead- through staff CPD, organising events/extra-curricular and celebrating pupils achievements in sport.</p> | |
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| Key indicator 5: Increased participation in competitive sport | | | | |
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| Intent | Implementation | | Impact | Sustainability/Next Steps |
| <p>To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter- school competition, including Willow Tree School Sports Partnership competitions.</p> | <p>Plan and deliver intra-school competitions (including Personal Best Challenges)</p> | <p>Part of WTSSP £6,995 SLA</p> | <ul style="list-style-type: none"> Lesson plans of Real PE curriculum delivery Records/registers of pupil's participation in personal challenge/digital competition Data available from the scoresheets submitted and/or team sheets | <p>Maintain attendance of 6 inter-school competitions with WTSSP</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others</p> |
| | <p><u>Support/activity</u> Sports day Day: Monday, Tuesday & Wednesday Date: 10th, 11th & 12th Time: 8:45 am - 11:00 am Delivered by: Willow Tree SSP</p> | <p>Part of WTSSP £6,995 SLA</p> | <p>Supported PE lead in the delivery of EYFS, KS1 and KS2 sports day. Led a station throughout each morning, allowing children to compete against each other.</p> | |

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| | Take part in inter-school competitions. | | <u>WTSSP events attended</u> <u>Competitions:</u> 3 teams across 2 sport <u>Festivals:</u> 1 team across 1 sport <u>Inclusive specific:</u> 1 team across 1 sport Hosted an inter-school football event for: Yr5/6 Girls Yr5/6 Boys | |
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