**Performance data 2023**

At ARA we aim for as many pupils as possible to meet age-related expectations based on the National Curriculum by the end of each year group. Many pupils will meet these expectations during the school year and will start to apply their learning in different ways to work at greater depth.

Every child is unique, each with their own abilities. We track progress from each pupil's starting point:

* Reception, from an initial assessment when pupils start school
* Year 1 and Year 2, from the end of Reception based on the 'good level of development' (GLD) judgement
* Years 3-6, from the end of Year 2 (Key Stage 1) based on National Curriculum levels or assessment against national standards

For two years (2019-20 and 2020-21), we have no statutory headline data (from SATS). This is because during the pandemic pupils were not required to take their tests.

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| **EYFS Performance Data 2023** |
|  | **Alec Reed Academy** | **National Standard** |
| Good Level of Development (GLD) | 57.1% | 55% |

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| **End of KS1 Attainment 2023** |
|  **Expected Standard** |  **Above Expected Standard** |
|  | **Alec Reed Academy** | **National Standard** | **Alec Reed Academy** | **National Standard** |
| **Reading** | **63%** | **69%** | **23%** | **18%** |
| **Writing** | **63%** | **61%** | **16%** | **7%** |
| **Mathematics** | **56%** | **70%** | **19%** | **22%** |
| **\*Combined** | **55%** | **56%** | **8%** | **6%** |

**\*Combined = Children who reached the threshold in Reading, Writing and Maths.**

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| **Year 1 Phonics Screening Test 2023** |
|  | **Alec Reed Academy** | **National Standard** | **Ealing Standard** |
| **Year 1 Phonics** | **83%** | **81%** | **85%** |

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| **End of KS2 Attainment 2023** |
|  **Expected Standard** |  **Above Expected Standard** (2022) |
|  | **Alec Reed Academy** | **National Standard** | **Alec Reed Academy** | **National Standard** |
| **Reading** | **61.0%** | **73.0%** | **25.5%** | **28%** |
| **Writing** | **64.0%** | **71.0%** | **11.0%** | **13%** |
| **Mathematics** | **74.0%** | **73.0%** | **24.0%** | **22%** |
| **GPS** | **66.0%** | **72.0%** | **28.8%** | **28%** |
| **\*Combined** | **52.0%** | **59.0%** | **7.7%** | **7%** |

**Key: GPS = Grammar, Punctuation and Spelling.**