

Long Term Overview 2021 – 2022

Intent: We ensure that children develop a sense of themselves and the world around them. We want children to become powerful learners and thinkers by learning how to do new things, learn new vocabulary, acquire new skills, develop socially and emotionally and become better communicators. This is achieved by ensuring that characteristics of effective learning and teaching is weaved throughout the 7 areas of learning. We use the **development matters** as a guide to help assess children's next level of development.

	Nursery	Reception
Aut 1	All about me <ul style="list-style-type: none"> Allow children to build their confidence when they first enter and build up their vocabulary when talking about themselves. Lay the foundations for building up children's self esteem (PSED). 	All about me <ul style="list-style-type: none"> Learn about what is important in their immediate environment. Develop a positive sense of themselves. Learn to look after themselves.
Aut 2	Rhyme <ul style="list-style-type: none"> Focus on embedding rhyme and rhythm to increase their phonological awareness so that they can hear different sounds and syllables. Important skill to prepare children for learning to read. Lay the foundations for children's speaking and listening skills (C&L). 	Past and Present <ul style="list-style-type: none"> Know about some similarities and differences between things in the past and now, noticing patterns and changes over time through toys, technology and transport (UW, C&L). Develop an awareness of the past by learning about some events and objects beyond their living memory (UW, C&L).
Spr 1	People who help us <ul style="list-style-type: none"> Begin learning about the world around them by learning about the people who help them within their community, allowing children to learn new vocabulary. Lay the foundations of knowing how to keep healthy and safe (PD, PSED). 	People who help us <ul style="list-style-type: none"> Talk about the lives of people around them and their roles in society. Develop new vocabulary around their immediate environments. Build on knowledge of how to keep healthy and safe (UW, C&L).
Spr 2	Growing <ul style="list-style-type: none"> Learn new vocabulary about themselves and the world around them, including plants and animals. Lay the foundations for Reception topic on growing (UW). 	Growing <ul style="list-style-type: none"> Build on nursery topic by looking at ourselves, animals and plants. Learn about the world around them and how to take care of living things (PSED). Understand important processes and changes in the natural world. Understand seasons
Sum 1	Traditional Tales <ul style="list-style-type: none"> Build on their vocabulary further by learning stories that are familiar to them through repetition. Allow children to make sense of the world around them and enrich their imagination (EAD, C&L). 	Traditional Tales <ul style="list-style-type: none"> Build on Nursery topic, by focussing on developing children's memory through learning stories that are familiar to them, which allows them to build up their story language and their understanding of how stories are structured (C&L, L). Allows children to make sense of what it is to be human, understand the world around them, provide ways for children to receive important messages (conflicts, healthy relationships, values and beliefs) and build their imagination. (PSED, EAD).
Sum 2	Animals <ul style="list-style-type: none"> Learn new vocabulary about animals around them and within or world. Compare animals in our country to animals in other countries Focussing on making observations to notice similarities, differences and patterns (UW). 	Our Local Environment <ul style="list-style-type: none"> Learn about their local environment and describing their immediate environment and how it relates to themselves (UW, C&L). Explore the natural world around them.