

Welcome to Reception at



Alec Reed Academy

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Meet the Reception Team

At Alec Reed Academy, our Reception is split into three classes. Your child will be in Dormouse, Coral or Kingfisher class, however they will be working with all the adults across the year group.

Kingfisher class

Mrs Dosanjh (Assistant Head of Early Years)

Jo

Olivia

Coral Class

Mrs Young

Olivia

Dormouse Class

Miss Smith (EYFS Pupil Progress Leader)

Emma

Communication and Language

At ARA we see the importance of supporting children to develop their communication and language skills from a very early age. Children need to feel confident to express themselves and their opinions and feelings. We want our pupils to develop good social skills so that they can make friends, play alongside their peers, solve problems, express themselves and ask adults for help when necessary. We want to support them to become independent learners who can make their own choices.

You can support at home by giving time aside in each day to discuss what happened at school. Ask questions such as,

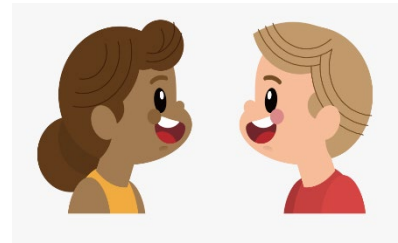
What was your favourite part of the day?

Which friends did you play with?

Did you help anyone today?

What did you have for lunch?

Encourage your child to respond in full sentences as opposed to just one word answers and also give them time to respond as they will need to process the question and remember their day at school.



Reading



At ARA we strive to ensure that our pupils develop a 'love for reading'. We read your child a story every day and encourage looking at books during their free flow time.

Please could you read at home every day and this can include being read to by parents and family members. We encourage pupils to have their own selection of books at home and to make use of local, public libraries in the neighbourhood.

Reading Records

Each child will be given a reading record. As your child's reading book is changed weekly, during guided reading sessions, the class teacher

will write in the title of the new book. Please can you sign the reading record every time you read with or to your child.

100 reads

At the back of your child's reading record booklet there will be a 100 reads grid. Each time you read with your child ensure you sign that you have read, so that a member of staff can tick off the 100 reads grid. Once all the squares are filled in your child will receive a 100 read certificate in our weekly assemblies.

Rising Stars



Rising Stars is an online reading website that the school has subscribed to. Your child will receive a username and password to access this online. The resources support your child on their journey to develop a 'love for reading' and we strongly recommend that you take full use of this invaluable resource.

A book will be assigned to your child each week and you can read it with them and you will be given comprehension styled

questions to help ensure your child has understood what they have read and to see if they can describe the characters, setting and main events.

Phonics

At ARA we currently follow the Read Write Inc. phonics programme. Phonemes are the sounds that individual letters make. Once children are confident with some of these we then move on to segmenting and blending which is the process whereby a child can break down the sounds in words and then put them back together to read the word.

We will do daily phonic sessions at school but you can also practise this at home using phonic websites listed below:

<https://www.phonicsplay.co.uk/freeIndex.htm>

<http://www.ruthmiskin.com/en/parents/>

Your child will receive a Read Write Inc. sound mat to keep for use at home. Please refer to it when working with your child and practising the phonemes.

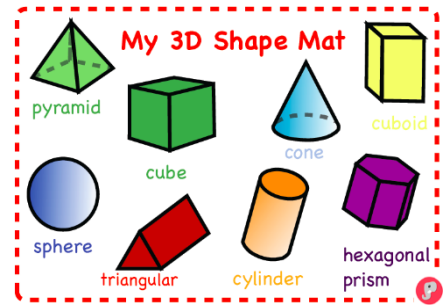
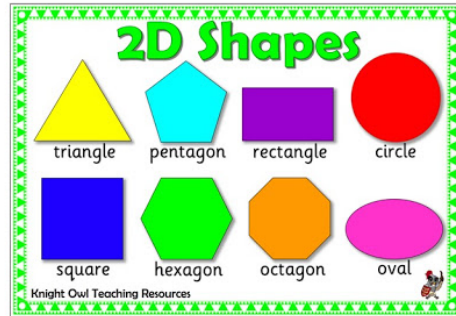


Maths

Children are exposed to numbers, shape, pattern and measure in the world around them. We want children to not only be able to count but to use their mathematical knowledge to solve real life problems and be practical mathematicians.

You can support your child at home by:

- Setting up the table for dinner (How many plates do we need? How many more forks do we need?)
- Counting how many blue cars you see whilst waiting at the bus stop
- Counting how many stairs you climb at the shop
- Helping to put socks into pairs
- Finding different shapes in the world around them
- Measuring how long they are using sticks or natural objects



Home Learning

Please read with your child every day and remember to fill in their reading record.

Every half term your child will receive a sheet that breaks down our topic over the different areas of learning. You are encouraged to work alongside your child to complete some of the activities listed.

We would like this to be an opportunity for you to share an interest in your child's learning rather than a 'chore' to be completed.

Tapestry

We are going to be using an App to record your child's learning this year called Tapestry. You will receive a personal

log on for your child and will be able to see all the learning that your child has been doing at school. You will also be able to upload any work that they have done at home that you would like their teachers to see.

Praise and Sanctions

At ARA we expect good behaviour from our pupils at all times. Children will receive 'stamps' or 'class Dojos' for use of good manners, helping at tidy up time, being a good friend and showing good listening to instructions. You will receive a log in for Class Dojo and will be able to see how many dojo points they have received and why they received it.

We also have a reflection system where every child starts the day on 'Good' but then can move up to 'Great' or 'Brilliant' for positive behaviour as well as down to 'Warning', 'Time out' and 'Time out of class' for inappropriate behaviour.

Star of the week

Each week in assembly the class teacher shall nominate a pupil to receive the star of the week certificate for something positive they have achieved.

Gentle reminders

- All names should be put inside your child's uniform. This includes coats, jumpers, t-shirts, trousers, skirts/dresses and PE Kits.
- You can bring PE kits in on Monday and keep them on the peg.
PE Days: Kingfisher (Friday), Coral (Thursday), Dormouse (Wednesday)
- Children shall receive fruit and milk every day
- All children are entitled to free school meals for lunch but they can be packed lunch too. Please ensure packed lunches are healthy as we are a 'Healthy Eating' school.
- Children's attendance and punctuality is very important and this can have a huge impact of a child's progress through the year. If your child has vomited or had diarrhoea then they must stay off school for at least 48 hrs.
- It is useful if you can bring spare clothes (underwear, socks, t-shirt, bottoms) into school in case of any accidents

- Phone the school office if your child is not attending school and give the reason why.
- If you are running late at home time or you are planning for someone else to pick up your child please call the school office and let them know.
- Any medication that your child has been prescribed needs to be reported to the main office where you will be asked to fill in a form with the details.
- Make sure all contact details are kept up to date and that if you have any changes then please let the school office know straight away.