



# ○ RSL – Music course

- This course is equivalent to a GCSE Music course.
- We study it as we feel it fits better with the students we teach.
- The course focuses on three key areas of study.





# P E R F O R M I N G



- Performance is an externally assessed unit.
- Your child will learn to perform music, this could be on an instrument like a guitar, drums, piano, violin, flute.
- This could also be using computers and push pads to create a technology-based performance.
- Your child will get taught how to play the instrument as part of their course.
- We have visiting tutors who can teach them and in some cases we can lend your child an instrument.
- FINAL ASSESSMENT:
- Students will be the students preparing for a 10-15 minute performance. They will rehearsing, analysing performances and what makes them successful and putting together a full performance either solo or in a group.





# P E R F O R M I N G

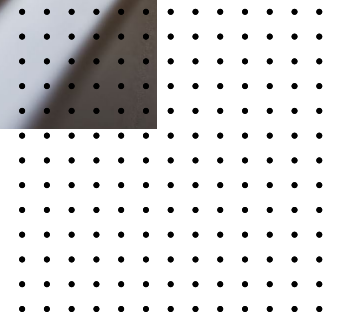
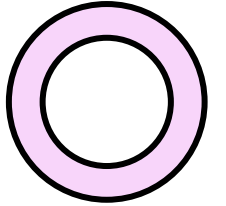
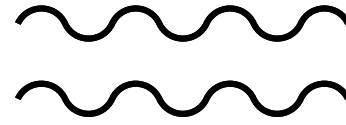


- What if I am shy?
- We haven't done performing in lessons, why?
- Will I know what to do and how to do it?
  
- We have to recognise that this year has not been what it should have been in terms of Music lessons.
- As your child returns to the Music Classroom, they will gain confidence and feel safe to perform in front of each other and their teachers.
- This is part of the course and one of the most powerful developments we see in our students, it is wonderful to see them grow and take ownership of their musical journey.



# Composing Music

- Students will learn to analyse pieces of music of different genres.
- They will learn to understand how music is created and what makes it successful.
- Using this knowledge, they will learn to write their own music. This can be in many different styles and can be catered to the Music that students already enjoy.
- **FINAL ASSESSMENT:**
- There will be a brief set and students will be asked to create a piece of music that meets the brief. Students will perform a series of smaller compositional tasks and then use this to create a final piece of music.



# ○ Musical Knowledge

- Students will learn about the history and development of different genres of music.
- By the end of the course they will have a good understanding of how Music has developed through time and how Music often reflects changes in society and politics.
- FINAL ASSESSMENT:
- Students will submit an essay or podcast or verbal presentation and song analysis for their final submission.



# ○ Why take Music?

- **SKILLS**

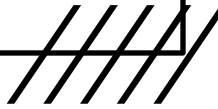
- Confidence
- Team work
- Compromise
  - Reflection
  - Resilience
- Commitment
- Time management
- Problem solving
  - Creativity
  - Patience
- Communication

Both employers and universities see creative subjects as assets.

Increasingly, employers and universities are looking for young people who have skills that are learned through creative subjects: creative thinking, emotional intelligence, adaptability, communication and tenacity to name just a few.

And universities are keen to attract students who have a well-rounded education and achieve good results, no matter what the subject.

- **Careers**

- Music producer
  - Music therapist
  - Musician
  - Private Music teacher
  - Sound designer
  - Sound engineer
  - Sound technician – broadcasting/film/video
  - Special effects technician
  - Music producer
  - Composer
  - Arts administrator
  - Broadcast engineer
  - Choreographer
  - Community arts worker
  - Event manager
  - Marketing executive
  - Private tutor
  - Radio broadcast assistant
  - Radio producer
  - Talent agent
  - Theatre stage manager
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# ○ Music department successes

- We pride ourselves in spotting the talent in our students.
- When we spot the talent, we cater the student experience to their needs.
- We are nurturing and supportive and never let our students down.
- This year we had a high proportion of students going on to study Music at University, and alumni have attended Goldsmiths, BIMM (Specialist Music university), LIPA (World leading music conservatoire), Trinity School of Music (specialist music conservatoire).
- We are so proud of our students!



- Questions

