

ALEC REED ACADEMY
HOME SCHOOL AGREEMENT for BTEC STUDENTS



Name of Student: _____

	PARENT/CARER COMMITMENT	STUDENT COMMITMENT	SCHOOL COMMITMENT
Attendance	<ul style="list-style-type: none"> • Ensure my child's punctuality and full attendance at school, with the correct uniform and equipment • Follow the procedure for planned absence of more than half a day as set out in the attendance policy and in the parent's handbook • Avoid taking holidays or making appointments during term time • Submit absence request forms for planned absences in advance 	<ul style="list-style-type: none"> • Wear complete school uniform at all times, including to and from school, arrive punctually and bring all necessary equipment • Achieve full attendance • Catch up with all missed homework 	<ul style="list-style-type: none"> • Provide clear policies and ensure they are adhered to • Contact parents if there are problems concerning punctuality or attendance • Notify parents in advance of holiday dates as determined by the school
Behaviour	<ul style="list-style-type: none"> • Fully support the schools application of its behaviour policy and other expectations, so there is consistency between home and school. • Reinforce the importance of respectful relationships in school and in the community and of respect for staff, property and the environment • Show respect for the school and the staff and not bring the school into disrepute. 	<ul style="list-style-type: none"> • Behave considerately and appropriately at all times, both in and out of school, including on home/school transport and during extracurricular activities. • Show respect to staff, other students and for property and the environment, both in and out of school and not to bring the school to disrepute. • To use the school's facilities responsibly, in accordance with the school's expectations(including the school's rules on the use of IT and the internet) 	<ul style="list-style-type: none"> • Provide clear, firm and fair discipline within the behaviour policy. • Encourage good behaviour through example; personal, social, citizenship, health and enterprise education; the pastoral system; the Anti- bullying policy; praise and recognition of contribution; etc.
Studies	<ul style="list-style-type: none"> • Support the learning character development of my child through the ARA learner focus; attend information evening and keep up to date with the ARA learner information on the school website. • Support my child in their learning, including providing a suitable environment in which homework can be done effectively. • Ensure that sufficient time is spent on learning outside school, and check use of the student learning planner • Encourage high standard of work and the achievement of targets. • Attend parent's consultation evenings for the discussion of my child's progress. • Advise my child to behave in a manner which enables constructive learning to take place both in class and in areas designated for private study 	<ul style="list-style-type: none"> • Engage fully with the ARA learner focus to help my learning character development • Work hard at home and at school to achieve my full potential in knowledge, understanding and presentation • Organise and prioritise my time with the help of my learning planner in order that I meet all deadlines • Discuss my progress with my family and my teachers, from time to time, and do my best o attain my targets • Read my report, and discuss it with my parents, and act on it where necessary. • Attend consultation evenings with my parents • Behave in a manner which enables constructive learning to take place both in class and in areas designated for private study 	<ul style="list-style-type: none"> • Ensure that learning tasks provide opportunities for learning character development, in line with the ARA learner focus • Provide a rigorous, broad and balanced curriculum to meet the needs of each student and the requirement of the BTEC programme and examination boards • Encourage effective use of the student learning planner to improve organisation • Set and mark homework regularly, and inform parents of any concerns about their child's progress • Discuss progress with your child and set challenging but realistic targets for improvement • Monitor and assess your child's progress and report information to parents

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Support	<ul style="list-style-type: none"> Let the school know at the earliest opportunity of any problems which may affect my child's work, behaviour or well being Communicate with the school in a courteous and cooperative manner Understand that appointments with members of staff should be made in advance as they cannot usually be available for meetings without notice Maintain an interest in the school and the opportunities it is providing for students e.g. via newsletter, website Monitor the appropriate level of paid employment or other activities that my child can successfully combine with effective progress at school permit the administration of analgesics(paracetamol) to my child if a first ad trained staff member considers this appropriate 	<ul style="list-style-type: none"> Help myself by sharing problems with teachers, parents and others as appropriate, so solutions can be found to support my wellbeing and progress. If suggestions and/or action plans are made to help me progress, I need to make the effort to follow them Br realistic about the time and effort I need to put into my work to achieve my grades 	<ul style="list-style-type: none"> Uphold the school's safeguarding policy as the safety children is paramount To uphold all school policies which support the safety and well-being of students Let parents know at the earliest opportunity if there are any problems with the work or behaviour Provide appropriate support for students with work, social or behavioural problems Provide a range of activities in and out of school time for students to participate in Provide information about policies, activities and events and to enable consultation with parents e.g. via newsletter, and website Provide advice for students and their parents on choices and opportunity
Activities	<ul style="list-style-type: none"> Encourage my child to take full part in the life of the school and contact the school if they are unable to do so Permit my child to attend joint activities with other schools Permit the teacher in charge of visits to give consent to emergency medical treatment if a parent cannot be contacted 	<ul style="list-style-type: none"> Try a range of extra-curricular activities in and out of school Make the best use of the opportunities offered by the school Honour commitments to take part in activities and practise/rehearsals (e.g. teams, plays, concerts, etc.) Support my house and my school to the best of my ability 	<ul style="list-style-type: none"> Provide as many additional activities as the goodwill of staff and the resources of the school will allow. Plan and lead visits/trips and activities to a high professional standard.

*** If for any reason you do not wish to permit any of these, please cross out the particular item, sign the form, and clarify the limits of your permission in the space below the signatures.*

Signatures: _____ (Parent/Carer) _____ (Student) _____ (Curriculum Leader)