

## Topic Studied: Philosophy

Week	Specification Point	Key Questions	Pre-Lesson Work	Set Homework	Independent Work Further Reading
1	Design Argument - Paley	What is Paleys analogical argument? How does this analogy support belief in God?	Read/watch summary of Paleys watchmaker analogy. Bring in an example of apparent design in nature	Write out the 4 points (watch, watchmaker, world, worldmaker) well explained into a 10 marker	Begin comparative chart of Cosmological, Ontological, and Design arguments  Read: Paley, Natural theology, OUP. Read: Hume, Dialogues concerning natural religion
2	Design Argument - criticisms (Hume)	What are Humes objections to the Design Argument? Do they succeed?	Read short extract from Hume's Dialogues or class notes on his objections.	Write a paragraph evaluating whether Hume undermines the Design Argument.	Add to strengths/weaknesses comparison chart. SEP: Teleological Argument entry
3	Ontological Argument - Anselm, Gaunilo, Kant	Is Anselm's argument logical? Can we prove God through reason alone?	Read short summary of Proslogion 2 & 3; consider: can existence be a predicate?	10 marker examine the ontological argument  Summarise Gaunilo's and Kant's criticisms in a bullet list.	Add Ontological column to comparison chart; reflect on value for faith.  Logos Library: <i>Anselm's Proslogion</i> ; SEP: <i>Ontological Argument</i>
4	Cosmological Argument - Aquinas, Hume, Russell	Does the universe need a cause? Is infinite regress possible?	Read a summary of Aquinas' Third Way.	Complete A02 question (15 marks) written out in full. Question given in class.	Add Cosmological column to comparison chart. Identify links between Cosmological & Design.
5	Problem of Evil - Logical and Evidential	What types of evil exist? Do they disprove God?	Read the printed out article given in class  Read two examples of moral and natural evil from recent news.	Write a short explanation of the logical and evidential problems of evil. Make sure to use new key words used.	Answer the 10 markers on evidential and logical.
6	Responses to Evil - Hick, Free Will, Process	Can God allow evil? Do theodicies justify suffering?	Watch the video: <a href="#">YouTube - Free will defence</a> (1.56 minutes).	Create a comparison table: Soul-Making,	Plan and self-assess an AO2-style response: "Does evil mean there is no God?"

			Read: <a href="#">Internet Encyclopedia of Philosophy – The evidential problem of evil.</a>	Free Will, and Process Theodicies. A01 and A02 - detailed plan completed	
--	--	--	---	---	--

## Topic Studied: Autumn 2

Week	Specification Point	Key Questions	Pre-Lesson Work	Set Homework	Independent Work Further Reading
7	Problem of Evil - Logical and Evidential	What types of evil exist? Do they disprove God?	<p>Read the printed out article given in class</p> <p>Read two examples of moral and natural evil from recent news.</p>	<p>Write a short explanation of the logical and evidential problems of evil. Make sure to use new key words used (e.g. inconsistent triad)</p>	<p>Answer the 10 markers on evidential and logical.</p> <p><i>BBC Ethics: The Problem of Evil</i></p> <p><i>Philosophy Vibe: The Problem of Evil (YouTube)</i></p>
8	Responses to Evil - Augustine's free will theodicy	Can evil be part of God's plan? How does Augustine explain suffering?	<p>Watch the video: <a href="#">YouTube - Free will defence</a> (1.56 minutes).</p> <p>Read: <a href="#">Internet Encyclopedia of Philosophy - The evidential problem of evil</a>.</p>	<p>Plan a 10 marker on Augustine's Free Will theodicy (from list of past questions)</p> <p>A02 - detailed plan completed</p>	<p>Start your comparison table: Soul-Making, Free Will, and Process Theodicies.</p>
9	Responses to evil - Hick and Process Theodicy	Can God allow evil? How do Hick and Griffin explain suffering?	<p>Read relevant textbook pages on Hick and Griffin</p>	<p>Essay plan - question given in lesson</p> <p>Look at the challenge of Ivan.</p> <p>Write your overall conclusion</p>	<p>Revisit class notes and previous essays; annotate strengths and areas to improve using AO1/AO2 criteria.</p> <p><i>Griffin (1976) Process Theology</i></p> <p><i>Philosophy Bites Podcast - The Problem of Evil</i></p>
10	The Nature of Religious Experience - Visions and Numinous Experiences	What are the different types of visions? What is a numinous experience?	<p>Read Britannica entry on Otto - <i>numinous experience</i>.</p> <p>Research the term <i>mysterium tremendum et fascinans</i>.</p>	<p>Plan a short AO1 essay: "Explain the differences between visions and numinous experiences."</p>	<p>James, W. <i>The Varieties of Religious Experience</i> (selected chapters)</p> <p>Cole, P. <i>Religious Experience</i> (sections on visions)</p>

			Review examples of visions: corporeal, imaginative, intellectual		
11	Mystical Experiences and Challenges to Verification	What is a mystical experience? How can religious experiences be verified or challenged?	Read the class handout on mystical experiences (Stace and James).  Watch a short video explaining passive and noetic aspects of mystical experiences.	Answer AO2-style questions: "Evaluate the difficulties of verifying religious experiences" and "Discuss responses from Swinburne and other theists."	Swinburne, R. <i>The Existence of God</i> (Principles of Credulity and Testimony)  Cole, P. <i>Religious Experience</i> (sections on verification)
12	Influence and Value of Religious Experiences	How do religious experiences affect faith? Can they provide evidence for God?	Research examples of religious experiences in Christianity (e.g., Teresa of Avila)  Note specific influence on motivation, conversion, and knowledge of God	Plan A01 and A02 (chosen from list). Review and get notes in order.	James, W. <i>The Varieties of Religious Experience</i> (influence chapters)  Cole, P. <i>Religious Experience</i> (sections on influence/value)

# Year 12

S

P

R

I

N

G

1

Topic Studied

Week	Specification Point	Key Questions	Pre-Lesson Work	Set Homework	Independent Work Further Reading
1					
2					
3					
4					
5					
6					

# Year 12

S

P

R

I

N

G

2

Topic Studied

Week	Specification Point	Key Questions	Pre-Lesson Work	Set Homework	Independent Work Further Reading
1					
2					
3					
4					
5					
6					

# Year 12

S

U

M

M

E

R

1

Topic Studied

Week	Specification Point	Key Questions	Pre-Lesson Work	Set Homework	Independent Work Further Reading
1					
2					
3					
4					
5					
6					

# Year 12

S

U

M

M

E

R

2

Topic Studied

Week	Specification Point	Key Questions	Pre-Lesson Work	Set Homework	Independent Work Further Reading
1					
2					
3					
4					
5					
6					