

Long Term Overview 2025 - 2026

Intent: We ensure that children develop a sense of themselves and the world around them. We want children to become powerful learners and thinkers by learning how to do new things, learn new vocabulary, acquire new skills, develop socially and emotionally and become better communicators. This is achieved by ensuring that characteristics of effective learning and teaching is weaved throughout the 7 areas of learning. We use the **development matters** as a guide to help assess children's next level of development.

	Nursery	Reception
Aut 1	All about me <ul style="list-style-type: none"> Allow children to build their confidence when they first enter and build up their vocabulary when talking about themselves. Lay the foundations for building up children's self-esteem (PSED). Talk about their feelings (PSED). 	All about me <ul style="list-style-type: none"> Learn about what is important in their immediate environment. Develop a positive sense of themselves and see themselves as a valuable individual (PSED). Learn to look after themselves.
Aut 2	Festivals and Celebrations <ul style="list-style-type: none"> Use a wider range of vocabulary (C&L). Begin to make sense of their own life-story and family's history (UW). Continue developing positive attitudes about the differences between people (UW). Understand that some places are special to members of their community (UW). 	Fantasy <ul style="list-style-type: none"> Use a wider range of vocabulary and engage in story times, using topics of the children's own interest (C&L). Develop a love for reading (L). Use talk to help work out problems and organise thinking and activities (C&L). Develop storylines in their pretend play (EAD).
Spr 1	Animals <ul style="list-style-type: none"> Learn new vocabulary about animals around them and within or world. Look at non-fiction texts, beginning to understand the difference between stories and real information (L). Making observations to notice similarities, differences and patterns (UW). 	People who help us <ul style="list-style-type: none"> Talk about the lives of people around them and their roles in society. Develop new vocabulary around their immediate environments. Build on knowledge of how to keep healthy and safe (UW, C&L).
Spr 2	Our World <ul style="list-style-type: none"> Know that there are different countries in the world and talk about the differences they have experienced or seen in photos (UW). Allows children to make sense of what it is to be human, understand the world around them, provide ways for children to receive important messages (conflicts, healthy relationships, values and beliefs) and build their imagination. (PSED, EAD). 	Our World <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries. Know some similarities and differences between the natural world around them and contrasting environments (UW). Learn new vocabulary and use new vocabulary in different contexts (C&L).
Sum 1	Growing <ul style="list-style-type: none"> Learn new vocabulary about themselves and the world around them, including plants and animals. Lay the foundations for Reception topic on growing (UW, M) 	Growing <ul style="list-style-type: none"> Build on nursery topic by looking at ourselves, animals and plants (M). Learn about the world around them and how to take care of living things (PSED). Explore the natural world around them, describing what they see, feel and hear (UW). Understand the effect of changing seasons on the natural world around them (UW).
Sum 2	Julia Donaldson (rhyme) <ul style="list-style-type: none"> Enjoy listening to stories (C&L). Use a wider range of vocabulary (C&L). Know many rhymes and be able to talk about familiar books (L). Demonstrate an understanding of what has been read to them (L). 	Traditional Tales <ul style="list-style-type: none"> Listen to and talk about stories to build familiarity and understanding (C&L). Re-tell a story, once they have developed a deep familiarity (C&L). Demonstrate an understanding of what has been read to them (C&L). Anticipate key events in stories (L). Use an understand key vocabulary (L).