

Long Term Overview

Intent: We ensure that the aims of the **development matters** are met and the seven areas of learning are secured through our topics every half term. The intent is based on children learning about themselves and the world around them with a focus on learning new vocabulary. Topics are planned in a logical progression from Nursery to Reception and this curriculum allows children to lay foundations for the Year 1 curriculum.

	Nursery	Reception
Aut 1	All about me <ul style="list-style-type: none"> Allow children to build their confidence when they first enter and build up their vocabulary when talking about themselves. Lay the foundations for building up children's self esteem (PSED). 	Rhyme <ul style="list-style-type: none"> Build on Nursery topic by continuing to embed rhyme and rhythm, as well as alliteration and poems to boost their language, communication and literacy skills. Alliteration helps to focus on initial sounds (C&L, L). Number rhymes to help secure early maths skills (M).
Aut 2	Rhyme <ul style="list-style-type: none"> Focus on embedding rhyme and rhythm to increase their phonological awareness so that they can hear different sounds and syllables. Important skill to prepare children for learning to read. Lay the foundations for children's speaking and listening skills (C&L). 	Seasons <ul style="list-style-type: none"> Build on previous topic looking at growing and changing. Prepare children for Year 1 topics of weather and seasonal changes introducing children to new vocabulary (UW, C&L). Learn about how to present data (M).
Spr 1	People who help us <ul style="list-style-type: none"> Begin learning about the world around them by learning about the people who help them within their community, allowing children to learn new vocabulary. Lay the foundations of knowing how to keep healthy and safe (PD, PSED). 	Past and Present <ul style="list-style-type: none"> Build up children's vocabulary on noticing patterns and changes over time through buildings, technology and transport (UW, C&L). Develop an awareness of the past by learning about some events and objects beyond their living memory. (UW, C&L).
Spr 2	Growing <ul style="list-style-type: none"> Learn new vocabulary about themselves and the world around them, including plants and animals (UW, C&L). Lay the foundations for Reception topic on growing and seasonal changes. 	Growing <ul style="list-style-type: none"> Build on nursery topic by looking at ourselves, animals and plants Learn about the world around them and how to take care of living things (PSED).
Sum 1	Animals <ul style="list-style-type: none"> Learn new vocabulary about animals around them and within or world. Making observations to notice similarities, differences and patterns (EAD, C&L). 	Traditional Tales <ul style="list-style-type: none"> Build on Nursery topic, by focussing on developing children's memory through learning stories that are familiar to them, which allows them to build up their story language and their understanding of how stories are structured (C&L, L). Allows children to make sense of what it is to be human, understand the world around them, provide ways for children to receive important messages (conflicts, healthy relationships, values and beliefs) and build their imagination. (PSED, EAD). Three little pigs materials investigation
Sum 2	Traditional Tales <ul style="list-style-type: none"> Build on their vocabulary further by learning stories that are familiar to them through repetition. Allow children to make sense of the world around them and enrich their imagination (EAD, C&L). 	Our Local Environment <ul style="list-style-type: none"> Learn about their local environment and how it relates to themselves (UW, C&L). Lay foundations for beginning their understanding of locational and place knowledge.

