

Remote education provision: information for parents at Alec Reed Academy

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We post all work and links to other websites on Class Charts www.classcharts.com for Year 2 – 6 pupils and Class Dojo www.classdojo.com for EYFS and Year 1 pupils. Each pupil will have an individual login to Class Charts and Class Dojo and can see work set by teachers for them on this platform. Where pupils do not have immediate access to online provision, printed work, text books and reading books will be given to them to use at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects where the resources required may not be available at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We are acutely aware that as pupils gain confidence in working remotely, they will be able to work for longer periods of time. However, at this stage limitations on the number of devices in some homes and the pressure on families to share the technology they have available, may limit the amount of time pupils are able to spend online completing work. We will therefore use a variety of approaches to ensure that learning is not limited.

We expect that remote education, including recorded and live teaching time, and time for pupils to complete tasks and assignments independently, will take pupils broadly the following number of hours each day:

Nursery 1 hour a day

Primary school-aged pupils

Key Stage 1 3 hours a day on average across the cohort, with less for younger children

Key Stage 2 4 hours a day on average

Accessing remote education

How will my child access any online remote education you are providing?

We are aiming to migrate to Microsoft TEAMS. However, in the interim we are posting links to lessons and documents on Class Charts. Each child has been given an individual login to Class Charts. Should you have any difficulty accessing Class Charts, please do contact the school.

To support our online learning, we use a variety of resources, in particular:

- Oak National Academy <https://www.thenational.academy/>
- Purple Mash <https://www.purplemash.com/>
- Read Write Inc <https://www.ruthmiskin.com/>
- White Rose Maths <https://whiterosemaths.com/>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Please contact the school if your child is eligible for Free School Meals and they do not have access to appropriate technology at home. The school has a limited number of laptops that we can loan to support pupils learning at home. The contract needs to be read, adhered to and signed by the parent/carer. The laptop, bag and charger must be returned to the school in full working order when the school requests the equipment back.

If you do not have Wi-Fi connection at home, please contact the school office as we may be able to support you with this.

If a pupil requires printed materials, please notify the school office. The office will let you know when you can come into school to collect the pack each week.

Work can be submitted back to the school the following week on collection of the new pack. Feedback will be given by the class teacher the following week.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons on Microsoft TEAMS to be established)
- recorded teaching (e.g. Oak National Academy lessons, White Rose Maths lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books for pupils who may need differentiated support and may have difficulty accessing some of the remote learning provided
- activities set by teachers for children to complete away from the screen e.g. PE, art, music
- PowerPoints or other documents supporting the learning sequences for pupils
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (Purple Mash, RWI spelling)
- short-term project work and/or limited internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All pupils are expected to log onto the digital platform and engage with the lessons and activities set for each school day.
- The school has posted documents on the website to support parents in accessing work on Class Charts/Class Dojo.
- Teachers phone families once a week to discuss the pupil's learning and interaction online
- In addition to the phone call, parents and pupils can 'chat' to teachers through the chat function on Class Charts/Class Dojo.
- Parents/carers are encouraged to set routines to support their child's learning at home. A suggested timetable for each year group is posted on Class Charts/Class Dojo.
- EYFS pupils are encouraged to take breaks between activities. Taught sessions of 20 minutes can be spread throughout the day.
- The school office is happy to relay phone messages or emails to the class teacher, if necessary.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Online attendance registers are taken and checked daily. Teachers keep a record of online engagement and uploaded work.
- If a pupil is not engaging with the lessons or uploading work, a phone call to the family to enquire about the reasons for non-engagement will be made. There are a number of ways the school could support, if needed.
- Contact with the family will be through email, telephone calls and doorstep visits, where necessary.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feedback on pupil work is as follows:

- Feedback will be given via Class Charts/Class Dojo and/or phone calls for individual parents/pupils who need extra support.
- The teacher will address any common misconceptions with the group the following day, this is particularly effective for English Reading and Writing and Maths.
- While the teacher will look at uploaded work daily, detailed feedback to individual pupils will be given at least once a week.
- Other subjects will receive feedback weekly.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents/carers to support those pupils in the following ways:

- We encourage pupils with an EHCP or with high levels of SEN to attend school each day. Where parents/carers have decided not to send their child with SEND into school, we will provide personalised learning packs to be used at home. These need to be collected from school and returned as individually agreed.
- The SENCo will monitor provision for children with additional needs and work with staff to ensure a high level of support for learning continues at home.
- External therapists will be informed about which children are in school and which are at home, so that supporting visits can continue.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The pupil will be signposted to materials through Class Charts. Alternatively, a pack of work will be provided that can be posted through the home door.