



health and social care



WELCOME YEAR 8'S TO HEALTH AND
SOCIAL CARE



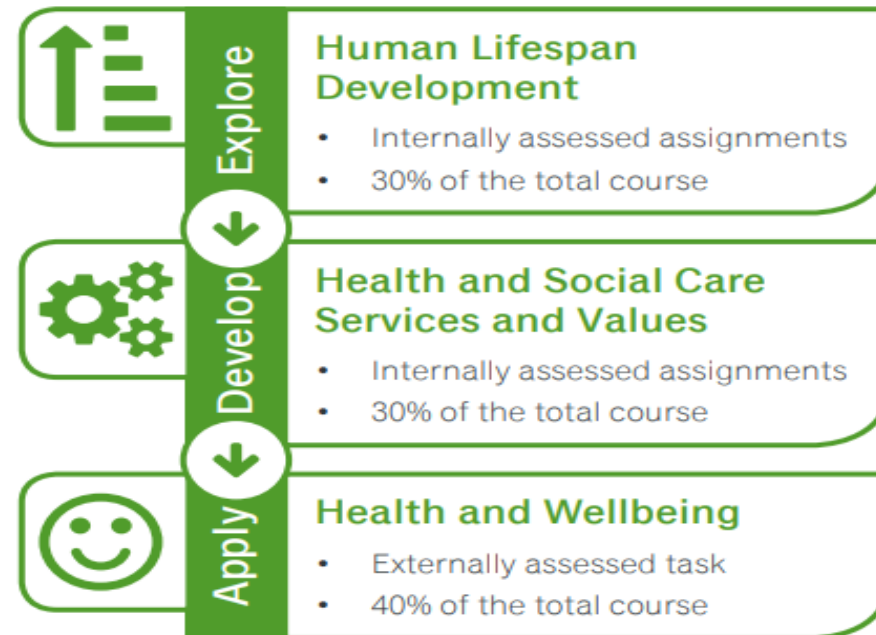
Health and Social Care is an optional subject at Key Stage 4. It introduces students to the employment sector of health and social care while providing an initial insight into the careers and services that are available within the sector.

How does the course work?

The course is made up of **three components**: two internally assessed and one that's externally assessed.

Our three-block structure, **explore, develop and apply**, has been developed to allow students to build on and embed their knowledge. This allows them to grow in confidence and then put into practice what they have learned.

Our assessment structure is also designed so that students can build on what they learn, and develop their assignment skills, as they move through the course.





Component 1: Explore

Students explore how individuals develop and adapt



Explore

Component 1

Human Lifespan Development

Aim: understand how we grow and develop throughout our lives

Assessment: internally assessed assignments

Weighting: 30% of total course

During Component 1, your students will:

- **explore** how individuals develop physically, emotionally, socially and intellectually over time
- **investigate** how various factors, events and choices impact individuals' growth and development
- **discover** how people adapt to life events and cope with making changes.



Component 2: Develop

Students develop knowledge and understanding of the sector and the application of care values



Develop

Component 2

Health and Social Care Services and Values

Aim: get to know how the Health and Social Care sector works and the care values that lie at the core of it

Assessment: internally assessed assignments

Weighting: 30% of total course

During Component 2, your students will:

- learn which health and social care services are available
- identify why people might need to use these services
- discover who's involved in providing these services
- explore what might stop people from accessing the services they need
- look at the care values the sector has to make sure people get the care and protection they need.

Component 3: Apply

Students pull together all they have learned and apply their knowledge in a real life scenario



Apply



Component 3

Health and Wellbeing

Aim: help improve someone's health and wellbeing

Assessment: externally assessed task, in which students create a health and wellbeing improvement plan for an individual, based on a brief

Weighting: 40% of total course

To achieve this aim, your students will:

- learn what 'being healthy' means to different people
- explore the different factors that might influence health and wellbeing
- identify key health indicators and how to interpret them
- assess an individual's health using what they've learned
- create a health and wellbeing improvement plan for that person, which includes targets and recommendations of support services available
- reflect on the potential challenges the person may face when putting the plan into action.

Learners are required to complete and achieve all three components in the qualification.

Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care				
Component number	Component title	GLH	Level	How assessed
1	Human Lifespan Development	36	1/2	Internal
2	Health and Social Care Services and Values	36	1/2	Internal
3	Health and Wellbeing	48	1/2	External Synoptic

WHAT WILL I LEARN?

You will explore how individuals develop physically, emotionally, socially and intellectually over time. Furthermore, you will learn which health and social care services are available and discover why people might need to them. Finally, you will complete a study on an individual and create a health and wellbeing improvement plan for that person.

HOW WILL I BE ASSESSED?

The course is made up of three units each of which will be assessed on a regular basis mainly through the marking of coursework including homework, presentations and role play for particular units studied. By the end of the course you will have completed:

- Unit 1: Human Lifespan Development – Coursework unit worth 30% of your overall grade.
- Unit 2: Health and Social Care Values – Coursework unit worth 30% of your overall grade.
- Unit 3: Health and Wellbeing – Externally assessed task worth 40% of your overall grade.

BTEC grading equivalencies

GCSEs		BTEC Qualifications	
Current GCSE grades	Old GCSE grades	Health and Social Care and Travel and Tourism	
9	A*	Level 2	D*2
8			
7	A		D2
6	B		M2
5			
4	C		P2
3	D	Level 1	D*1
2	E		D1
1	F		M1
	G	P1	

ASSESSMENT

- The design of this **internal assessment** ensures that there is sufficient stretch and challenge, enabling the assessment of knowledge and understanding at the end of the learning period. The internal assessment consists of two pieces of coursework which together, have a weighting of 60% of the total qualification. Each coursework is based on a key task that requires learners to demonstrate that they can identify and use effectively an appropriate selection of skills, techniques, concepts, theories and knowledge from across the whole qualification in an integrated way.
- The **external assessment** takes the form of a set task/external assessment taken under supervised conditions, which is then marked and a grade awarded by Pearson. Learners are permitted to resit the external assessment once during their programme by taking a new assessment. The external assessment comprises 40 per cent of the total GLH of the qualification and is weighted accordingly in the calculation of the overall qualification grade. This component should be delivered and assessed at the end of the course of study.

WHAT QUALIFICATIONS WILL I GET AT THE END OF THE COURSE?

The successful completion of the course will lead to a qualification graded Pass, Merit or Distinction which is equivalent to a GCSE 9 - 4 grade

What can this qualification lead to afterwards?

This qualification along with the skills learnt will enable you to move onto further education, training or employment in many health and social care related professions including childcare, social work, midwifery, working with individuals with disabilities and many more. It teaches a wide range of transferable skills such as research experience, debating and communication skills.

Social Worker

This is a 3 year degree course which can lead to a variety of career paths within:

- Mental health
- Care of the elderly
- Education welfare
- Counselling
- Children's services
- Family mediator



Childcare

- Early years teaching
- Childminding
- Nursery assistants
- Nursery nurse
- Nanny
- Au pair
- Play group leader

Health Care

- Paramedic
- Operating Department Technician
- Chiropodist
- Podiatry
- Dietician
- Osteopath
- Care Assistant
- Radiography
- Radiotherapy



Careers in Health and Social Care



Other Careers

- Medical photographer
- Optometrist
- Speech and language therapy
- Dental Hygienist
- Dental Technician
- Medical illustrator

Therapy

- Music therapist
- Play therapist
- Art therapist
- Drama therapist
- Nutritional therapist
- Occupational Therapist
- Physiotherapy
in hospitals
sports
private practice

Alternative Care

- Reflexology
- Alternative health
- Yoga therapist
- Massage therapy
(dealing with back)



Nursing

Nursing degrees include:

- Adult nursing
- Paediatric nursing
- Child nursing
- Mental health
- Midwifery
- Health visitor



Specialisms Following a Degree in Nursing

- Accident and Emergency Nurse
- Intensive Care Nurse
- Advanced Skills Nurse
- Social Health/HIV Specialist
- McMillans Nurse
- Coronary Care Specialist Nurse
- Community Nurse
- Practice Nurse
- School Nurse
- Theatre
- Occupational Health Nurse

AND MANY MORE

POST-16 PROGRESSION

BTEC Tec Award Health and Social Care is a popular and challenging course open to all. This supports applications to a number of degree options at University, including further study in Social Work, Nursing, Psychology, Education Studies and more.

Where can I find out more about this qualification?

You can come and speak to Health and Social Care teachers Mrs John-Williams or Ms Frazer for more information.

For further information visit: [http://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/healthand-social-care/2017/teaching-and-learning-materials/FirstLook Guide BTEC Tech Award in Health and Social Care.pdf](http://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/healthand-social-care/2017/teaching-and-learning-materials/FirstLook%20Guide%20BTEC%20Tech%20Award%20in%20Health%20and%20Social%20Care.pdf)

We look forward to teaching you in year 9.