



Blended Learning | Online Variety Schedule

January and February 2021

Information for Parents

Research from the Education Endowment Foundation and Ofsted suggest that there isn't a difference, in terms of effectiveness, when comparing activity-based learning and live-streamed lessons. Based on this, and our desire to make daily and weekly screen-time levels tolerable for our students, we have devised an 'Online Variety Schedule'. This schedule details which lessons will be live-streamed and which will be activity-based. We hope that the schedule will also enable families to plan their days and weeks - especially where devices are shared. As far as possible, teachers will aim to keep to this schedule - but please do keep checking ClassCharts (our way of communicating learning with parents) for any changes, which may result from where Covid-19 affects staffing or where particular topics or themes require a temporary change.

Colour Key

- Activity-Based Lessons** | These lessons have an assignment posted to Microsoft Teams. Students need to work independently and complete this task.
- Live-Streamed Lessons** | In these lessons, students have to log in to Microsoft Teams and join their teacher online for a live lesson.
- Alternating: Live-Stream and Activity-Based** | These lessons alternate in the mode of delivery from week to week. Please check ClassCharts and Microsoft Teams to see whether they are live-streamed or activity based.

Instructions

On ClassCharts (or using their paper timetable if they took it home) look at your child's timetable. The timetable contains the same codes as the codes listed below. These are his/her class codes. Please note: for lesson times, ignore the times provided on ClassCharts and follow the times listed on this schedule.

It may be worth creating a timetable at home and marking whether the lesson is Activity-Based, Live-Streamed or Alternating.

	Mon:1	Mon:2	Mon:3	Mon:4	Mon:5	Mon:6	Tue:1	Tue:2	Tue:3	Tue:4	Tue:5	Tue:6	Wed:1	Wed:2	Wed:3	Wed:4	Wed:5	Wed:6	Thu:1	Thu:2	Thu:3	Thu:4	Thu:5	Thu:6	Fri:1	Fri:2	Fri:3	Fri:4	Fri:5	Fri:6	
	08:45	09:45	11:00	12:00	13:30		08:45	09:45	11:00	12:00	13:30		08:45	09:45	11:00	12:00	13:30		08:45	09:45	11:00	12:00	13:30		08:45	09:45	11:00	12:00	13:30		
YEAR 11	11a/EI1	11A/Ah1	111W/Ma	11a/Sc1	11B/Ad1		111W/Ma	11a/Rs1	11a/Ea1	11C/Bs1	111W/Ma		111W/Ma	11C/Bs1	11a/Ea1	11a/Pe1	11a/Sc1		11A/Ah1	11a/Rs4	11B/Ad1	11a/EI1	11a/Pe4		11A/Ah1	11C/Bs1	11a/Rs5	11a/Ea1	11B/Ad1		
	11a/EI2	11A/Fr1	112X/Ma	11a/Sc2	11B/Ag1		112X/Ma	11a/Rs2	11a/En1	11C/Cz1	112X/Ma		112X/Ma	11C/Cz1	11a/En1	11a/Pe2	11a/Sc2		11A/Fr1	11a/Rs6	11B/Ag1	11a/EI2	11a/Pe5		11A/Fr1	11C/Cz1	11a/Rs7	11a/En1	11B/Ag1		
	11a/EI3	11A/Fr2	112Y/Ma	11a/Sc3	11B/Bs1		112Y/Ma	11a/Sc3	11a/En2	11C/Dr1	112Y/Ma		112Y/Ma	11C/Dr1	11a/En2	11a/Pe3	11a/Sc3		11A/Fr2	11a/Sc1	11B/Bs1	11a/EI3	11a/Pe6		11A/Fr2	11C/Dr1	11a/Sc1	11a/En2	11B/Bs1		
	11a/EI4	11A/Ge1	113W/Ma	11a/Sc4	11B/Cm1		113W/Ma	11a/Sc4	11a/En3	11C/Dr2	113W/Ma		113W/Ma	11C/Dr2	11a/En3	11a/Sc4	11a/Sc4		11A/Ge1	11a/Sc2	11B/Cm1	11a/EI4	11a/Pe7		11A/Ge1	11C/Dr2	11a/Sc2	11a/En3	11B/Cm1		
	11a/EI5	11A/Ge2	113X/Ma	11a/Sc5	11B/Ge1		113X/Ma	11a/Sc5	11a/En4	11C/Ge1	113X/Ma		113X/Ma	11C/Ge1	11a/En4	11a/Sc5	11a/Sc5		11A/Ge2	11a/Sc3	11B/Ge1	11a/EI5	11a/Rs3		11A/Ge2	11C/Ge1	11a/Sc3	11a/En4	11B/Ge1		
	11a/EI6	11A/Hi1	113Y/Ma	11a/Sc6	11B/Hs1		113Y/Ma	11a/Sc6	11a/En5	11C/Sc1	113Y/Ma		113Y/Ma	11C/Sc1	11a/En5	11a/Sc6	11a/Sc6		11A/Hi1	11a/Sc5	11B/Hs1	11a/EI6	11a/Sc1		11A/Hi1	11C/Sc1	11a/Sc4	11a/En5	11B/Hs1		
	11a/EI7	11A/Hi2	113Z/Ma	11a/Sc7	11B/Mu1		113Z/Ma	11a/Sc7	11a/En6	11C/Sp1	113Z/Ma		113Z/Ma	11C/Sp1	11a/En6	11a/Sc7	11a/Sc7		11A/Hi2	11a/Sc7	11B/Mu1	11a/EI7	11a/Sc2		11A/Hi2	11C/Sp1	11a/Sc6	11a/En6	11B/Mu1		
	11a/EI8	11A/Sp1			11B/Pd1				11a/En7	11C/St1				11C/St1	11a/En7					11A/Sp1		11B/Pd1	11a/EI8			11A/Sp1	11C/St1		11a/En7	11B/Pd1	
					11B/Sp1					11C/St2				11C/St2								11B/Sp1					11C/St2			11B/Sp1	